Has President Trump drained the swamp?

Supporting Questions

- 1. What is the revolving door of politics?
- 2. Where do cabinet members come from?

12 Grade Revolving Door of Politics Inquiry by CJ Goularte

| Has President Trump drained the swamp? | |
|--|--|
| Inquiry Standard | 12.2 Evaluate the President's appointment powers. 14.1 Describe how federal bureaucrats get their jobs 14.5 Identify the means of controlling the bureaucracy and assess the role of iron triangles. |
| Staging the Compelling Question | Watch the clip from House of Cards and discuss with a partner where the power is that Frank Underwood (Kevin Spacey) is talking about when he says the real power isn't inside the White House its outside the White House working in conjunction with it. |

| Supporting Question 1 | Supporting Question 2 |
|---|---|
| What is the revolving door of politics? | Where do cabinet members come from? |
| Formative Performance Task | Formative Performance Task |
| Identify and explain the actions taken by both presidents regarding the revolving door. | Look at the graphics and compare and contrast the data between Trump's cabinet and those of other presidents. |
| Featured Sources | Featured Sources |
| Source A: Obama failed to close revolving door Source B: Executive Order Source C: Trump drains the swamp? Source D: What is the revolving door | Source A: Comparing Cabinets Source B: Trump Appointees |

| Summative Performance Task | ARGUMENT Develop a thesis argument addressing the compelling question and create an outline of the supporting paragraphs. |
|-------------------------------|---|
| | EXTENSION |
| Taking Informed Action | UNDERSTAND . ASSESS . ACTION |

Overview

Inquiry Description

We will investigate whether President Trump has followed through on his campaign promise to drain the swamp and eliminate outside influences from corrupting policymaking, and increase government transparency.

Structure

| Staging the Compelling Question | |
|---------------------------------|--|
| Compelling Question | Has President Trump drained the swamp? |
| Featured Sources | • Source A: Chapter 65: Where the power is |

Staging the compelling question

Compelling Question Featured Source A Chapter 65: Where the power is

Excerpt

https://youtu.be/ixTIW6kw0yw

| Supporting Question 1 | |
|-------------------------------|--|
| Supporting Question | What is the revolving door of politics? |
| Formative Performance Task | Identify and explain the actions taken by both presidents regarding the revolving door. |
| Featured Sources | Source A: Obama failed to close revolving door Source B: Executive Order Source C: Trump drains the swamp? Source D: What is the revolving door |

Consider the actions of former President Obama and current President Trump to address the revolving door of politics.

Formative Performance Task

| | Supporting Question 1 |
|-------------------|--------------------------------------|
| Featured Source A | Obama failed to close revolving door |

https://www.politico.com/story/2015/12/barack-obam..

Source:

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| Supporting Question 1 | |
|-----------------------|-----------------|
| Featured Source B | Executive Order |

https://www.whitehouse.gov/the-press-office/2017/0..

| Supporting Question 1 | |
|-----------------------|-------------------------|
| Featured Source C | Trump drains the swamp? |

https://www.npr.org/2017/04/26/525551816/trumps-ef..

| Supporting Question 1 | |
|-----------------------|----------------------------|
| Featured Source D | What is the revolving door |

 $\underline{https://www.youtube.com/watch?v=2XLuaebpdAA}$

| Supporting Question 2 | |
|-------------------------------|---|
| Supporting Question | Where do cabinet members come from? |
| Formative Performance Task | Look at the graphics and compare and contrast the data between Trump's cabinet and those of other presidents. |
| Featured Sources | Source A: Comparing Cabinets Source B: Trump Appointees |

Using the resources evaluate the make-up of presidents' cabinets and consider the occupational backgrounds of these people.

Formative Performance Task

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| Supporting Question 2 | |
|-----------------------|--------------------|
| Featured Source A | Comparing Cabinets |

https://www.npr.org/2016/12/28/506299885/how-the-d..

| Supporting Question 2 | |
|-----------------------|------------------|
| Featured Source B | Trump Appointees |

https://www.nytimes.com/2017/04/15/us/politics/tru..

| Summative Performance Task | |
|----------------------------|--|
| Compelling Question | Has President Trump drained the swamp? |
| Argument | Develop a thesis argument addressing the compelling question and create an outline of the supporting paragraphs. |
| Extension | |

Argument

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Extension

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| Taking Informed Action | |
|------------------------|---|
| Understand | |
| Assess | |
| Action | · |

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